

The Runit Dome

OBJECTIVES

1. Evaluate the nuclear and environmental injustice known as the Runit Dome that has plagued the Marshall Islands.
2. Explore the relationship between climate change and nuclear weapons within the context of the Runit Dome
3. Gain an understanding of the significance of the Runit Dome and US unwillingness to take responsibility

DISCUSSION QUESTIONS

1. What are your thoughts about the US treatment to the Marshall Islanders?
2. Is the Runit Dome the responsibility of the US?
3. Should the US relocate the contents of the Dome?
4. How does the Runit Dome epitomize the tragic relationship between nuclear weapons and climate change?

ACTIVITIES

Participants should watch the anointed by Kathy Jetnil-Kijiner. Afterwards, the teacher should facilitate a discussion about US responsibility and requests amongst several activists for the US to relocate the contents of the Runit Dome. The teacher may also encourage their students to engage in dialogue with Pacific youth about the Runit Dome.

It will also be used to discuss the situation of the Runit Dome within the context of the TPNW. In this regard, the teacher should discuss the significance of the positive obligations of the TPNW and RMI's position as compared to other Pacific states.

OTHER RESOURCES

<https://www.latimes.com/environment/story/2020-07-01/us-says-nuclear-waste-safe-marshall-islands-runit-dome>

<https://www.energy.gov/sites/prod/files/2020/06/f76/DOE-Runit-Dome-Report-to-Congress.pdf>

<https://www.youtube.com/watch?v=autMHvj3exA>

<https://www.theguardian.com/world/2015/jul/03/runit-dome-pacific-radioactive-waste>